

REVISION 1

Strange animals (2 classes)

Activități și aplicații

1. Match the words in the left-hand column with similar expressions in the right-hand column.

1. few	A. not dangerous
2. carnivore	B. sharp teeth
3. fangs	C. animal that eats plants and meat
4. encounter	D. an animal that eats only meat
5. herbivore	E. very
6. scales	F. an animal that eats plants
7. extremely	G. not many
8. omnivore	H. meet up with
9. harmless	I. something on a reptile's skin

2. Can you think of 3 animals that . . .

- . . . have fangs? \_\_\_\_\_
- . . . have scales? \_\_\_\_\_
- . . . have wings? \_\_\_\_\_
- . . . are harmless? \_\_\_\_\_
- . . . are dangerous? \_\_\_\_\_
- . . . are herbivores? \_\_\_\_\_
- . . . are carnivores? \_\_\_\_\_
- . . . are omnivores? \_\_\_\_\_

3. Compare the pairs of dragons using the patterns in the box. Make three sentences using each pattern once.

Both of the dragons . . .  
 One of the dragons . . .  
 Neither of the dragons . . .

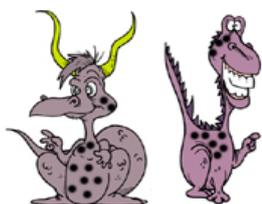


tails, wings, horns  
*Both of the dragons have tails.*

---

---

---

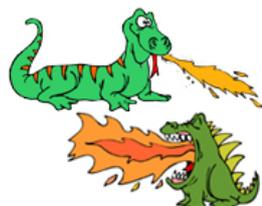


horns, spots, wings

---

---

---



stripes, horns, breathes fire

---

---

---

4. Search the Internet to find some help. Then, fill in the table and report to the class.

Things i have to know about dinosaurs
Things i have to do if i take care of a dinosaur

*Taking Care of Dinosaurs*



*How do you take care of a dinosaur?  
 Make a list of important things you must know and do if you have to look after a dinosaur.*

## REVISION 2

### Dragons and crocodiles

#### Activități și aplicații

1. Read the passages on Two Nasty Dragons and answer the questions below.



#### Two Nasty Dragons



As you know, most dragons are completely harmless. However, if you encounter a dragon, you should be very careful because a few dragons are extremely dangerous and nasty creatures.



**The Green Snake Tongue:** This is one of the nastiest dragons around. It is a fire-breathing, man-eating carnivore. It is usually found in the forests or in the mountains. Its favourite method of attack is to ambush somebody. It hides behind trees and surprises travelers. Although it has wings, it can't fly, but beware of its claws. They are extremely sharp. It also attacks with its sharp pointy tale. Its weak spot is its belly, where its scales are somewhat thin.

**The Deep Sea Serpent:** Although this dragon is a herbivore, it is highly dangerous. It loves eating wood, especially wooden ships. So if you encounter this dragon, you had better head for land as soon as possible. This dragon prefers living in oceans and seas and never leaves the water for land. So if you can make it to land, then you are safe! When this dragon can't find a wooden ship to eat, it feeds on seaweed and kelp.



1. Which of the dragons can breathe fire?
2. Which of the dragons can fly?
3. How does the Green Snake Tongue usually attack people?
4. Where does the Green Snake Tongue live?
5. What does the Green Snake Tongue eat?
6. What is the Green Snake Tongue's weakness?
7. What does the Deep Sea Serpent love to eat?
8. Where does the Deep Sea Serpent live?
9. How can you save yourself if you see a Deep Sea Serpent?
10. What does the Deep Sea Serpent eat when it can't get wooden ships?

#### 2. Beware of Humans

Read the poem by Jack Prelutsky

The Crocodile  
by Jack Prelutsky

Beware the crafty crocodile  
who beckons you with clever smile  
to join him in the river Nile  
and swim with him a little while.

His smile is not a friendly smile,  
It springs from his dishonest guile  
and treacherous reptilian style.  
Beware the crafty crocodile.

Are Crocodiles more dangerous to people or are people more dangerous to crocodiles?  
How do people endanger crocodiles?  
Rewrite the poem from the crocodiles perspective.  
Now write the crocodile rules for dealing with humans.

**HOLIDAYS. GOING PLACES**

**Summer time**

**Activități și aplicații**

1. Watch the video and listen to the song.

(<https://www.youtube.com/watch?v=3QvBpDLgAWg>)

Then, write down at least three animals that you see and three activities that the characters are doing.

2. Match the pictures with their names:

1. 	a. beach	5. 	b. starfish
2. 	c. sunglasses	6. 	d. seagull
3. 	e. ice cream	7. 	f. ice cream vendor
4. 	g. sandcastle	8. 	h. sea horse

3. Let's brainstorm! What do you know about seahorses?

- Where do they live?
- What are they?
- Do they have a neck?
- What do they do with their tail?
- What do they eat?

**Evaluare**

4. Watch the video to see if your guesses about the seahorse were right.

<https://www.youtube.com/watch?v=QdXGSsKKAiQ>

5. Complete the table with information from the video, trying to give as many correct facts about the seahorse as you can:

parts of the seahorse's body	the role of the tail	habitat	seahorses eat ...	colour of the body	enemies

**Activități și aplicații**

6. We are going to read the beginning of a story about Edward, the seahorse. What you have to do is to predict what will happen in the story in the next chapter. Write your prediction in no more than 30 words.

(<https://www.storyjumper.com/book/index/13880832/The-Fish-and-the-Seahorse#>)



Once upon a time, there lived a red seahorse named Edward. Edward lived at the bottom of the ocean with his fish friends.

Life at the bottom of the ocean was simple. They woke up in the morning, ate their breakfast, went to school, did their homework, played a little bit, did their chores, ate dinner, and went to bed.

It was a fine life, but the fish felt like something was missing...

## Holidays are fun!

### Activități și aplicații

1. Let's read the prediction you made about what will happen in the story of Edward, the seahorse. Then, we are going to read the second chapter of the story and see if you were right.

<https://www.storyjumper.com/book/index/13880832/The-Fish-and-the-Seahorse#>;



Throughout the day, the fish also always had to clean their homes, keep the plants healthy, and make sure the sand was soft.

The fish felt like this was just too much work. They wanted to have more playtime! So they asked Edward to do some of their chores because he was a seahorse.

He didn't even look like a fish. They asked him to clean their homes.

Edward agreed, but wasn't very happy about it.

2. Do you think that living in the sea is fun? If so, why? Is it funnier to live on land? Near the sea? When do you go to the seaside? Why do you go there? Name some of the things you can see on the beach.

3. Match the words with their pictures:

*slippers; umbrella; mittens; cap; bucket and toy shovel; sun lotion; skateboard; boat; kite; swimming suit; jumper; dress; drums; dressing gown; sunglasses; jacket; goggles; inflatable toy;*



4. Mary is now on the beach. Read the text below and provide the missing words. There is one extra word. Choose from:

**ice-cream-vendor; slippers; cap; goggles; sunglasses; starfish; bucket; toy-shovel; sandcastle; kite**

Mary is on the beach, playing with Mandy. Mandy is wearing a  and  to protect her against the sun. Mary is trying to fly a . Some children are making a . A boy wearing  starts shouting: 'A ! Look!'. Mary brings her  to put the starfish. Then, they put on their  and go to the  to buy ice cream.

5. Mark the sentences 'true (T) or false (F):

1. Mandy is wearing a jacket. \_\_\_\_
2. The children put the starfish in a bucket. \_\_\_\_
3. They buy ice cream from an ice-cream elf. \_\_\_\_
4. The boy who brings the starfish is wearing a pair of sunglasses. \_\_\_\_
5. Mary is flying a seahorse. \_\_\_\_
6. The children are putting on their dressing gowns to go and buy ice-cream. \_\_\_\_
7. Mary and Mandy are not making a sandcastle. \_\_\_\_
8. Caps protect children against the sun. \_\_\_\_

### Evaluate

6. Colour the picture as follows:

Mary is sitting on the yellow sand. She has got brown hair with green hair-strings and her skin is brown from the suntan. She is wearing a pink and white swimming suit. She is playing with a yellow bucket, a blue starfish and a red shovel.



### Activități și aplicații

7. Think about how Edward feels when he is asked to do some chores for the other fish. In 30 words explain why he feels unhappy with his new job.

<https://www.storyjumper.com/book/index/13880832/The-Fish-and-the-Seahorse#>;

**Holiday activities**

**Activități și aplicații**

1. Read the text below and choose the correct answer:

**A PERFECT BEACH HAT**

Kate was visiting her aunt Jane at her house on the beach. It was a beautiful summer day. There, she built a giant sand castle in the morning. Aunt Jane took pictures of the castle to send to Kate's parents.

Kate wanted to spend the whole afternoon on the beach. Aunt Jane told her it was too sunny. 'You can go back only if you wear sunscreen and put on a hat'.

'But I don't have a hat, aunt Jane!', Kate said. Aunt Jane said that she could borrow one of hers, since bigger hats were better anyway.



Kate tried on four hats. The pink one was really pretty, but it had a big bow. The ribbons kept going into her eyes. That wouldn't be good if she wanted to build another sand castle. The blue hat was too fancy. Kate didn't like it at all.

The red hat was nice, but it had flowers on it. Kate was afraid the flowers would get dirty.



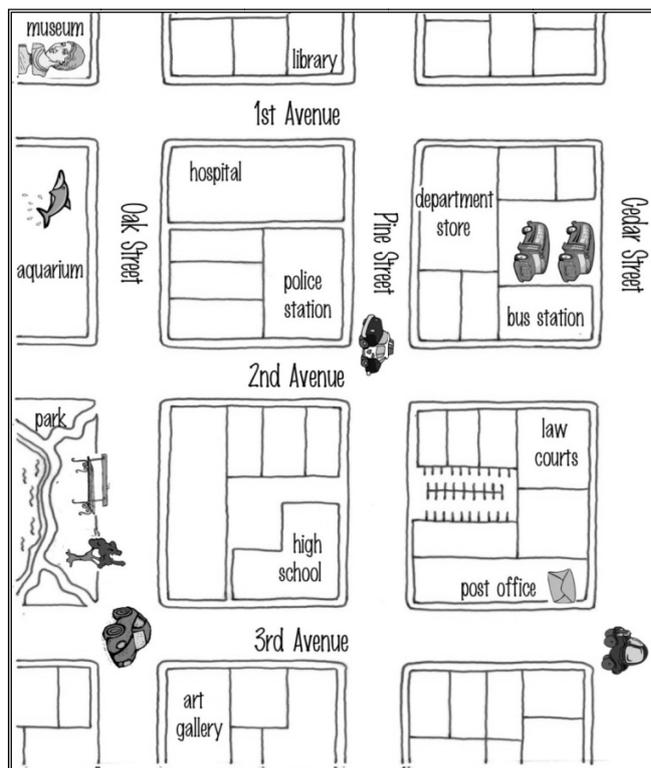
Then, she saw a big straw hat with a short red ribbon on it. The bow was not too droopy. The hat was not too fancy. It would be easy to clean. Kate knew it was the perfect hat.



1. Where was Kate?
  - a. at the store
  - b. at the beach
  - c. at school
  - d. at home
2. Who was Kate visiting?
  - a. her grandparents
  - b. her friends
  - c. her sister
  - d. her aunt
3. Why did Aunt Jane want Kate to wear a hat?
  - a. to protect her from the rain
  - b. to protect her from the sun
  - c. to help her look better on the beach
  - d. The hat was Kate's idea.
4. Why didn't Kate want to wear the pink hat?
  - a. the bow was too big
  - b. it had a flower
  - c. it had a bird on it
  - d. it was dirty
5. Why didn't Kate like the blue hat?
  - a. it was new
  - b. it had an ugly bird on it
  - c. it was too fancy
  - d. it was old

2. After finding the perfect hat, Kate changes her mind. She doesn't want to go back to the beach. Now she wants to go sightseeing. Her aunt's house is on 3rd Avenue, opposite the Post Office. Imagine you meet her and she asks you which places to go and how to get there. Use the town map below to make suggestions and give her directions. Here is an example for you:

*I think you should visit the art gallery because there are interesting collections here. To get there, go straight ahead on 3rd Avenue. It's the first building on the left.*



**Evaluate**

3. Read the next chapter of 'The fish and the seahorse'. Give examples of activities that Edward is supposed to do for his friends, the fish, filling in the table. There is an example for you.

(<https://www.storyjumper.com/book/index/13880832/The-Fish-and-the-Seahorse#>)

For the next few weeks everything seemed to go well. The fish played and then Edward joined them later. Then, one day, the fish decided that they still didn't have enough play time. They asked Edward to start doing their homework. Why should he get to play with the fish? This time, Edward was more reluctant, but the fish wouldn't take no for an answer. Soon enough, the fish felt like they shouldn't have to do any of their chores. They were all fish, and Edward was a seahorse, so to them it seemed logical that he should do their chores. They started playing more and more and they started making Edward do all of their chores. Edward was really sad about this. He felt like he had lost them as friends, and he didn't want to keep working so much.

cleaning their homes	doing domestic chores	doing their homework
dust the furniture	cleaning the sand	writing compositions

## Holiday destinations

### Activități și aplicații

1. A. Name some things that people do when they are on holiday.

B. Now, read the factfiles below and choose one of the natural wonders of the world as your holiday destination. Motivate your choice.

### Natural Wonders of the World

#### The Largest Ocean in the World

The largest ocean in the world is the Pacific Ocean. It covers about 170 million square kilometers. It covers about 32% of the surface of the earth.

#### The Deepest Lake in the World

Lake Baikal in Russia is the deepest lake in the world. It is 1,637 meters deep. It is also the largest freshwater lake in the world.

#### The Biggest Lake in the World

The biggest lake in the world is the Caspian Sea. It has a surface area of 371,000 square km. The Caspian Sea is salty, about 1/3 as salty as the seawater.

#### The Largest Desert in the World

The largest desert in the world is Antarctica. Antarctica covers about 14 million square kilometers. Although it is cold, it is actually considered a desert because it gets very little precipitation each year.

#### The Hottest Desert in the World

The hottest desert in the world is the Sahara Desert. In 1922, scientists recorded a record high temperature of 58 °C. Though it's hot during the day, it sometimes freezes at night.

#### The Driest Desert in the World

The Atacama desert is the driest desert in the world. It receives just 1 mm of rain per year. Some places haven't had any rain in over 100 years.

#### The Longest River in the World

The longest river in the world is the Nile River. It is 6,650 kilometers long. The Nile River gets smaller as it gets near its mouth because of evaporation.

#### The Widest River\* in the World

The widest river in the world is the Amazon River. During the wet season, the Amazon can be up to 40 km wide. More water flows down the Amazon than the next 8 largest rivers combined.

#### The Longest River in Asia

The longest river in Asia is the Yangtze. It is 6385 kilometers long. It also has the largest dam in the world called the Three Gorges Dam.

C. Name three things that you didn't know about these wonders.

### Evaluate

2. Fill in the table below, using the information given in Activity 1. The first one has been done for you.

Natural wonder	Name	Size	Amazing Fact(s)
The Longest Mountain Range in the World	Andes	7000 km long	Highest mountain range outside Asia
The Largest Ocean in the World			
The Deepest Lake in the World			
The Biggest lake in the World			
The Largest Desert in the World			
The Hottest Desert in the World			
The Driest Desert in the World			
The Longest River in the World			
The Widest River in the World			
The Longest River in Asia			

### Activități și aplicații

3. Search the Internet to find similar information about Romania's natural wonders.

Going places - The U.K.

Activități și aplicații

1. Can you match the pictures to the descriptions below? One has already been done for you.

<p>1.  <b>Sandy beaches</b></p>	<p>2. </p>	<p>3. </p>
<p>4. </p>	<p>5. </p>	<p>6. </p>
<p>7. </p>	<p>8. </p>	<p>9. </p>
<p>10. </p>	<p>11. </p>	<p>12. </p>

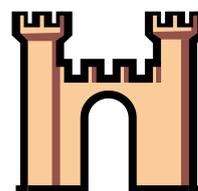
modern shopping centres   clean rivers   *sandy beaches*   beautiful lakes   high mountains   historical places   traditional houses   picnic areas   traditional markets   woodland   farms   modern flats

2. Read the text below and make a list of holiday activities and interesting places to be included in an information leaflet about Newcastle to attract tourists.



My City

Newcastle is in the North-east of England. It is a small city with a large modern shopping centre and some traditional markets. There are many beautiful old buildings such as the university which was built in 1834. Newcastle is famous for the six bridges over the River Tyne. The most famous bridge is called the Tyne Bridge which looks similar to the Sydney Harbour Bridge.



There are also many interesting places near Newcastle and north of the city there are some beautiful beaches but it is too cold to swim in the sea. There are also some historical places including Alnwick Castle which is used in the Harry Potter films. It is where the children play Quidditch.

There are no high mountains near Newcastle but there is a lot of woodland and in the summer many people go to Kielder Forest for walks or picnics.

Evaluate

3. Now your class is going to make an information leaflet about your city/village/county. Your teacher will give you instructions.

Activități și aplicații

4. Search the Internet to create a factfile for any of the places identified on the map of the UK.

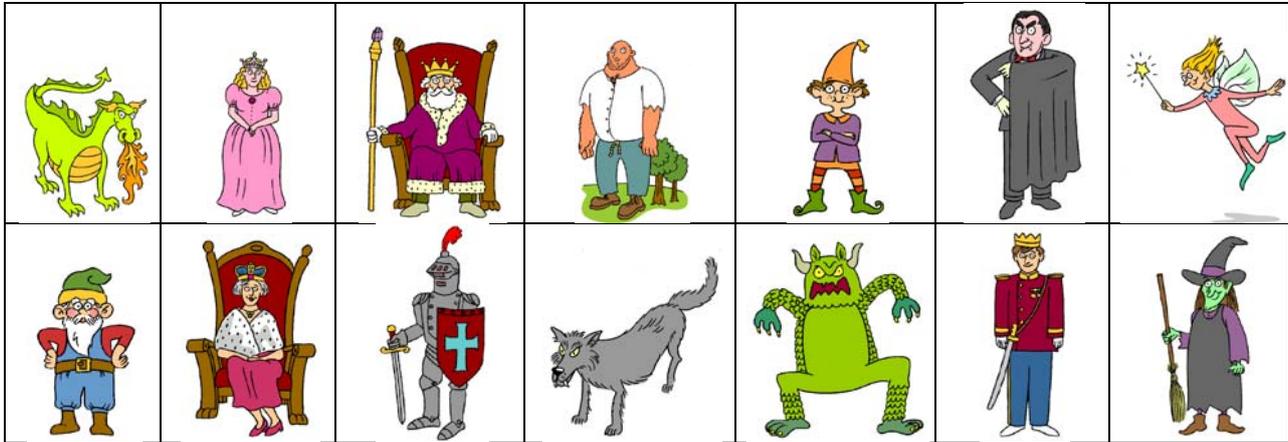
## Holiday Adventures

### Activități și aplicații

1. Watch the video and write down three things that make Scotland an ideal holiday destination.

<https://www.youtube.com/watch?v=UOnzvZWYSvU>

2. Match the pictures to the descriptions below.



Monster  
fairy

queen  
dwarf

king  
giant dragon

vampire  
knight

prince  
wolf

witch  
princess

elf

3. Read the text below.

### Nessie

Nessie is big. She is about 40 feet (12.2m) long. She has a very long neck and a small head. She has three humps on her back. She lives in Loch Ness. Loch Ness is a lake in Scotland. Nessie is famous all over the world. She is also called the Loch Ness Monster.

Stories about the Loch Ness Monster are very old. There are many photographs of Nessie, too. Most of the photographs show Nessie swimming in the lake. But most of the photos are not real. Many people think the stories about Nessie are not true.

Many people have tried to find the Loch Ness Monster. But, the lake is over 22 miles (35 km) long and 700 feet (213m) deep. Nessie is a mystery. But, thousands of people come to Scotland every year. They hope to see the famous Loch Ness Monster.

Answer the following questions using complete sentences.

1. Is Nessie little? \_\_\_\_\_
2. Does she have three large humps on her back? \_\_\_\_\_
3. Does Nessie have a very short neck? \_\_\_\_\_
4. How long is Nessie? \_\_\_\_\_
5. What is Loch Ness? \_\_\_\_\_
6. Where is Loch Ness? \_\_\_\_\_
7. Where is Nessie famous? \_\_\_\_\_
8. What is Nessie also called? \_\_\_\_\_
9. Are all of the photos of Nessie real? \_\_\_\_\_
10. How long is Loch Ness? \_\_\_\_\_
11. How deep is Loch Ness? \_\_\_\_\_
12. Why do people come to Scotland? \_\_\_\_\_
13. Do you believe in the Loch Ness Monster? \_\_\_\_\_
14. Are there such mysteries in your country? \_\_\_\_\_

### Evaluare

4. You are going to make an information leaflet about a famous tourist attraction in Romania.

### Activități și aplicații

5. Search the Internet to find information about other legendary creatures in the UK or elsewhere. Present your information to the class (name, location, type of creature, legends about it).

## Going places, doing things

### Activități și aplicații

1. Find someone who...

Talk to your class mates and find people who... Fill in the table. Remember to ask another question to get some extra information.

Find somebody who...	Name	Extra information
... has been to a festival recently.		
... can tell you about their favourite festival.		
... has never been to a festival but would like to.		
... thinks that music is an essential ingredient for a good festival.		
... knows something about a British festival.		

2. Read the text and fill in the table with information about the festival described.

### The Edinburgh Festival

A better name for 'The Edinburgh Festival' is 'The Edinburgh Festivals' as it is not a single event. In the summer months, Edinburgh has many festivals. The main two are the Edinburgh International Festival, three weeks of music, theatre and dance, and the Edinburgh Fringe Festival which has thousands of performances from all over the world. There's also a film festival, a science festival, an art festival, the Festival of Spirituality and Peace, a book festival, a Mela, which is an intercultural festival, and many, many, more!

The Festival began in 1947, with the aim of providing 'a platform for the flowering of the human spirit'.

It is hosted by the city of Edinburgh, the capital of Scotland.

Because there are so many events and so many festivals within 'The Edinburgh Festival' it's impossible to know how many people attend. Last year, over 250,000 people watched the final firework display.

Ticket prices depend on which of the many hundreds of events you choose to see. You can also see lots of events for free as they take place in the streets and in public places. For more information have a look at:

<http://www.edinburghfestivals.co.uk/>

What type of festival is it?	When did it start?	Where does it take place?	How many people go to the Festival?	How much does a ticket cost?

### Evaluare

3. Look at the leaflet for the Bladbury Festival. Would you like to go to this festival? Why? Why not?



**BLADBURY ART&CULTURE FESTIVAL**

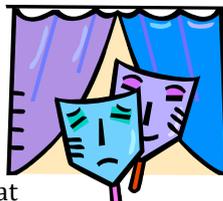
Saturday July 21<sup>st</sup>  
From 10am to 10pm  
At the River Park in  
Bradbury



The tickets are 45 pounds\* and can be bought on the day or beforehand at:  
**www.billet.com**  
\*50% of the money goes to charity

**You can see:**  
Performances by local bands and theatre groups  
A photography competition

**You can join in:**  
Salsa dancing lessons/Face painting for children  
Food tents with a range of local dishes such as meat  
pasty and scones with cream



### Activități și aplicații

4. You are going to make a leaflet for a festival that is popular in your country. Work in groups and discuss between you:

- What type of festival is it?
- How much does a ticket cost?
- Where does it take place?
- Does some of the money go to charity?
- How long does it last?
- What is special about your festival? Why do people go?
- How many people can go to the festival?

Once you have answered all the questions design your leaflet.

## Revision

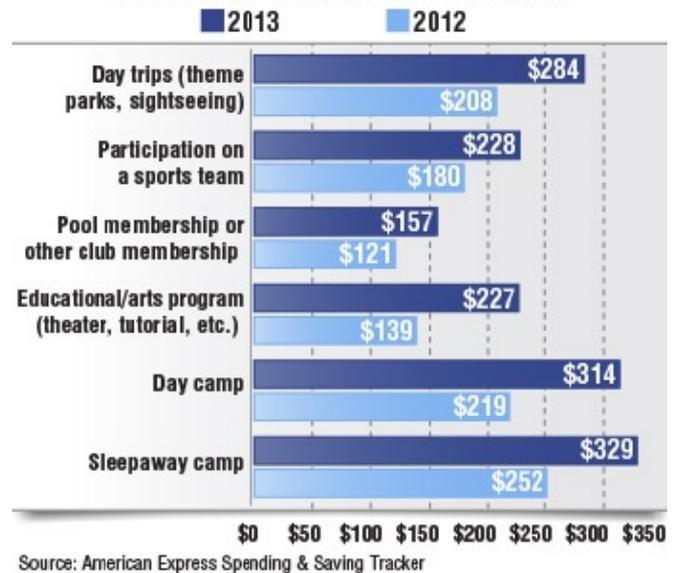
### Activități și aplicații

1. Read the info-graphic below:

Write complete answers to the questions based on the information in the graph:

QUESTIONS
1. Which are the first three summer activities that American parents preferred for their children in 2013?
2. Which of the six activities gained most in popularity in 2013?
3. Which of the activities involves staying at night instead of sleeping in your own bed?
4. How much money were American parents ready to spend in 2013 to offer their children a visit to Disneyland, Dinosaur Land or The White House?

## Parents' summer spending for their kids on the rise



2. Reading is an all-season activity. The brochure below presents information about the future of books and school libraries in the USA. Read it and decide if the statements based on it are true (T) or false (F):

With iBooks 2 & iTunes U, Apple seeks to modernize the way children read, offering them greater access to literature along with interactive tools to aid learning.

Disney Digital Books offers subscribers unlimited access to interactive online books featuring classic Disney stories.

Electric Type, Oceanview Media & iStory Time are just 3 of the new apps offering classic children's literature on smartphones.

E-readers like the Kindle, Nook and iPad have become popular ways for children to enjoy reading. E-books made up 25% of all young-adult sales in 2011, up from 6% in 2010.

LeVar Burton, once host of the PBS show *Reading Rainbow*, has launched a new company, RRRKidz that is currently working on a new iPad reading app.

In January 2012, Education Secretary Arne Duncan announced that he wants every student to have e-textbooks by 2017.

1. E-readers are children who read at school.	F
2. Each American student already has digital student's books.	F
3. Kindle is an e-reader.	T
4. IStory Time offers children Disney cartoons on smartphones.	F
5. iTunes is one of the apps produced by Apple.	T

### Evaluate

3. Read the last chapter of 'The fish and the seahorse'.

(<https://www.storyjumper.com/book/index/13880832/The-Fish-and-the-Seahorse#>)

Try to be in Edward's place before running away. Write a 25 - word 'farewell message' to the fish, explaining to them why you are running away from them.

Edward became more and more sad as the days dragged on. The fish were being really mean to him, and only because he looked different.

He didn't want to keep working so much for them but they didn't realize it. He just wanted to play with his friends again. The way they were treating him, though, made him feel worthless. Edward decided to run away: he had had enough of the fish. After he left, the fish realized that they had been treating him horribly, and they felt really bad. Now they also had to do all of their work again, so it wasn't a good idea to treat him like a slave. When the fish found Edward, they promised they would never make him work like a slave for them again. They promised to accept him as a seahorse, and more importantly as their friend. The fish realized that they were much happier when everyone was treated equally and when Edward was their friend again.

FOOD AND DRINKS

Let's make pancakes!

Activități și aplicații

1. The children in the picture want to make pancakes. They already have some ingredients on the table. Read the list with all the necessary ingredients and the recipe. Then make a list with the ingredients the children already have and a shopping list with what they still need. Write the 2 lists in the tables below, in the space provided.



Apple & yoghurt pancakes

Put the flour, the sugar, the salt, the milk, the yoghurt and the eggs in the food processor. Whizz until well blended. Heat a frying pan and add some butter. Add 4 large spoonfuls of composition and cook for 2 minutes until bubbles appear, flip and cook for another minute. Transfer to a plate and keep warm while you cook the rest.

To make the sauce

Heat the fruit, honey and lemon juice until you have a nice thick fruity sauce. Serve warm with the pancakes and extra yoghurt if you wish.

Evaluare

2. Read the 2 texts below and choose the country where you would like to go to school when it comes to school meals. Motivate your choice bringing at least three arguments.

**A.** In British schools, children can usually choose between a hot or cold dinner (lunch is also called dinner!) provided by the school or a packed lunch taken from home.

The 'packed lunch' typically consists of a sandwich, a packet of crisps, a piece of fruit and a drink. Sandwiches are also known as a 'butty' or 'sarnie' in some parts of the UK. The 'packed lunch' is kept in a plastic container.

Some children are entitled to a free school dinner, but most children pay for theirs.

School dinners/lunches consist of a main course, a dessert and a drink. This must include food groups such as fruit and vegetables, protein (for example, meat, fish or cheese) and carbohydrate (for example, rice or pasta). There are rules about how the food is prepared, for example there are limits on the quantity of fried.

**B.** Finland is the first country in the world to offer school meals, starting 1948. Today, packed lunches are banned and almost every school child in Finland eats a free school meal. The government has created nutrition standards based on the elegant and easy-to-follow model of a dinner plate. Fresh and cooked vegetables must cover half of the plate; starches or grains (potatoes, rice, pasta, etc.) cover another quarter; and meat or fish, which is served at least once, preferably twice a week (beans or other vegetable protein is available for vegetarians), covers the remaining quarter of the plate.

Water is always available, as is skim or semi-skim milk. There's freshly baked bread to accompany the meal and berries or fruit for dessert. In some jurisdictions, the lunch menu is printed in the newspaper; parents can also access the information online.

Activități și aplicații

3. In which of the texts can you find the information in the left column of the table below? Tick the right column. There is an example for you.

INFORMATION	TEXT A	TEXT B	BOTH	NEITHER
0. Children can have milk with their school lunch.		✓		
1. Children can choose to eat a packed lunch at school.				
2. Parents can choose the menu for their child's lunch/dinner.				
3. School meals always include something to drink.				
4. Fast food is an option on the school lunch menu.				
5. There are rules about the quantity of food groups on the menu.				
6. Fruit is the only possible dessert on the school lunch menu.				

## Let's cook!

### Activități și aplicații

1. *Fry* is a cooking term. Below is a list of other cooking terms. They all have the vowels missing; can you find them? The first one has been done for you.

- A. B o i l - 2-A  
 B. Gr \_ ll  
 C. B \_ k \_  
 D. Ch \_ p

- E. St \_ \_ m  
 F. St \_ r  
 G. P \_ \_ l

Match the cooking terms with their meaning.

1. cut into small pieces
2. cook something in hot water
3. cook food with steam
4. cook food in an oven
5. remove the skin from a fruit or vegetable
6. move food around in a dish or pan using a spoon or other objects
7. cook something (meat, burgers, sausages etc.) over a fire on a barbecue

2. Now you are going to find out about your partner's cooking skills. Ask your partner the questions and write in their answers:

Answers you can use:

Yes, really well

Yes, I guess so

Not really

How well can you cook?	Partner's answers
Can you cook pasta?	
Can you cut an onion into small pieces?	
Can you fry an egg?	
Can you make tea?	
Can you bake a cake?	
Can you make soup?	
Can you make a milkshake?	

What do you think? Can your partner cook well?

3. Have a look at the items in your own fridge and make lists of foods that you can grill, chop, bake, peel or boil when you cook. There is an example for you.

you can grill	you can chop	you can bake	you can peel	you can boil
			oranges	

### Evaluate

4. You are going to watch a video about the Carter family  
 (<https://www.youtube.com/watch?v=TGhzhdRyqNw>)

While watching the video, in your group, you are supposed to do the next:

- group 1 - write down at least three ingredients that you see on the kitchen table while aunt Judy is making the cake;
- group 2 - write down the names of the characters you see in the video and say which cake ingredients they don't like;
- group 3 - identify the adult in the video who doesn't say what he/she doesn't like; then, write down the things that he/she likes;
- group 4 - identify the member of the family who loves the cake and describe what he/she is doing to get another piece of cake;
- group 5 - write at least three objects that you see on the table while the Carters are having their pieces of cake.

### Activități și aplicații

5. You go home and ask your mother to make a cake for you. Write five ingredients that you would like to have in your cake and three ingredients that you wouldn't like to find in it. Explain why you don't like them.

## At the grocery

### Activități și aplicații

1. In one minute write as many types of food/drinks as you can think of. What do you like eating and drinking?

2. Look at the two fridges in the pictures below and write sentences beginning like this:

There is .....

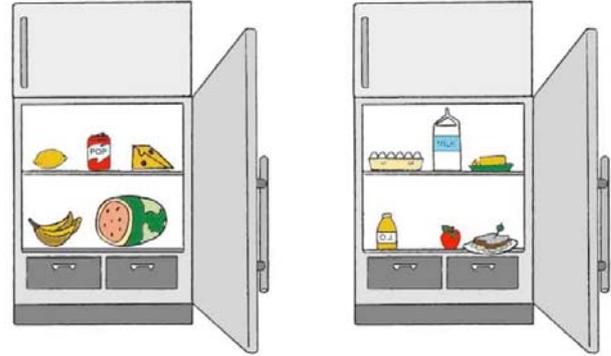
There are .....

3. You are going to watch a video about the Carter family.

<https://www.youtube.com/watch?v=aC-1vsQqfw>

While watching, you will:

- write down the name of the shop where they are doing their shopping;
- write down at least three types of food that you can buy at the grocery;
- write their shopping list;
- make a list with at least three items of junk food that the Carters are trying to buy;



### Evaluare

4. Choose among the pictures below the items that you consider 'healthy food' and stick this label to them. Stick the label 'junk food' to the others. Then, guess the name of all the items. There is an example for you.

 1. b _ _ _ _ i		 5. o _ _ _ _ s	
 2. c _ _ _ s		 6. c _ _ _ _ s	'junk food'
 3. c _ _ _ _ s		 7. a _ _ _ _ o	
 4. c _ _ _ _ s		 8. b _ _ _ _ r	
		 9. f _ _ h	

### Activități și aplicații

5. It's your mother's birthday and you want to prepare a healthy breakfast for her. Make up your shopping list and create a special menu. Write a menu card and decorate it so as to impress your mum.

## Eating out

### Activități și aplicații

1. Watch and listen to the 'Healthy food song'.

(<https://www.youtube.com/watch?v=E12Kqs1VVu0>)

Chocolate, I hear you say.

Ice cream - I could eat it everyday!

Chips, oh what a lovely treat,  
but not that good to eat!

Cake, so nice and sweet,

Hotdogs, well, they make a lovely treat!

Hamburgers - ok, more than once in a while

But this food won't make you smile.

You'll be in a good mood, with healthy food,  
Fruits and vegetables, grains will help you grow.  
You'll have energy, just you wait and see!  
Healthy food will make you smile.

Bananas, I hear you say,

Vegetables, you should eat them everyday,

Bread - more than a lovely treat

Also good to eat.

Grapes, so nice and sweet,

Pasta - well, it's really fun to eat!

Apples - more than once in a while,

'Cause this food will make you smile.

While watching and listening to the lyrics, fill in the table with the information you read and hear. There is an example for you.

healthy food	junk food	advantages of healthy food
bananas	chocolate	You'll be in a good mood.

2. For each word (1-17), choose the correct group by putting the correct letter (A-E).

A. Main Dishes   B. Vegetables   C. Desserts   D. People   E. Starters

1. apple pie

2. red and green peppers

3. roast chicken

4. barman

5. tomato soup

6. bean soup

7. ham

8. chef

9. cheesecake

10. lasagna

11. chilli con carne

12. ice-cream

13. waitress

14. cheese salad

15. fish & chips

16. boiled carrots

17. waiter

### Evaluate

3. Read the dialogue below.

**Waiter:** Hello.

**Jamie:** Hi. A table for two, please.

**Waiter:** Of course. Over here, please. Here's the menu.

**Sally:** Thank you.

**Waiter:** Are you ready to order?

**Sally:** Yes, we are.

**Waiter:** What would you like for your starter?

**Jamie:** I'd like French onion soup, please.

**Sally:** And I'll have a tomato salad, please.

**Waiter:** And for your main course?

**Jamie:** Mmm, I'm not sure. I don't know whether to have the steak or Thai chicken.

**Sally:** Oh, I'd like the Thai chicken and rice please.

**Jamie:** OK, me too.

**Waiter:** So that's two Thai chicken and rice. What would you like to drink?

**Jamie:** I'll have a fresh orange juice and ...

**Sally:** I'd like some mineral water, please.

**Waiter:** OK, thank you.

1. Name the place where Sally and Jamie are having lunch. What kind of food does this place offer?

2. Write down the menu for Jamie.

3. Write down the menu for Sally.

### Activități și aplicații

4. Name other places where people can eat out. Tell the class about your favourite place to eat out with your family. Bring pictures to illustrate the place and motivate your choice.

## Round up: Let's have a picnic!

### Activități și aplicații

1. Have a look at the pictures below. Match them with their descriptions. Try to make a connection between them and the title of the lesson (*Let's have a picnic!*).

	<b>frog</b>
	<b>rain</b>
	<b>sandwich</b>
	<b>frisbee</b>
	<b>sun</b>
	<b>park</b>

2. You are going to watch a video with the Carter family. While watching, try to see if your predictions in activity 1 is correct. Write down arguments to motivate your answer.

(<https://www.youtube.com/watch?v=1cuk4oTLO7E>)

### Evaluare

3. Tell the story of the picnic from Oliver's point of you.

### Activități și aplicații

Quiz - Typical British food

Follow the link and try to name as many traditional British dishes and beverages as you can.

(<https://www.esolcourses.com/content/exercises/wordmatch/5/wordmatch.html>)

## Final Round up: Wonderful Places!

### Evaluate

1. Now, read the factfiles below and fill in the table below, using the information given.

#### The Largest Island in the World

The largest island in the world is Greenland. Greenland is about 2.2 million km<sup>2</sup>. Greenland is also one of the least populated areas of the world.

#### The Largest Archipelago in the World

The largest archipelago in the world is Indonesia. It has about 17500 islands. Only about 6000 islands are inhabited by people.

#### The Largest Volcano in the World

The largest volcano in the world is Mauna Loa in Hawaii. It is about 17000 meters high from base to summit. Mauna Loa is much larger than Mt. Everest but most of Mauna Loa is underwater.

Natural wonder	Name	Size	Amazing Fact(s)
The Largest Island in the World			
The Largest Archipelago in the World			
The Largest Volcano in the World			

2. The United Kingdom has got almost all the things illustrated in the pictures above. Draw lines to match the places with the descriptions. London has been done for you.

**SCOTLAND**

The south- west of Scotland has a lot of woodland and castles and has St Andrews, the most famous golf course in the world!

The Highlands in the north of Scotland have beautiful mountains.

**IRELAND**

Bangor in the north-east of Ireland is very beautiful. It is by the sea and there is a famous rock formation called Giant's Causeway.

**WALES**

The south- west of Wales has some beautiful, sandy beaches.

**ENGLAND**

London the capital of the UK is in the South-East of England. It is a big city with a lot of old and new buildings.

Cumbria in the north- west of England is famous for its mountains and the Lake District.

The south- west of England has many historical monuments such as Stonehenge.