

LESSON PLAN

TEACHER: IOANA ȘANTA

SCHOOL: „Mihai Eminescu” Zalău

DATE: 2nd November 2018

CLASS: V F (2 hours per week)

LEVEL: Elementary

NO. OF STUDENTS: 30

TEXTBOOK: „Limba modernă 1 – Limba engleză”, cls. a V-a, Jenny Dooley, Ed. Uniscan, 2017

LESSON: *Happy Halloween!*

TYPE OF LESSON: mixed lesson

OBJECTIVES OF THE LESSON:

By the end of the lesson the students will be able:

- to revise vocabulary related to Halloween;
- to play games;
- to talk about Halloween;
- to read for specific information;
- to listen for specific information;
- to answer comprehension questions;
- to sing Halloween songs;
- to write a story with a given beginning.

LANGUAGE/SKILLS COVERED:

- listening, reading, speaking, writing
- present simple (recycling)

TEACHING MATERIAL: flashcards, worksheets, „Limba modernă 1 – Limba engleză”, cls. a V-a, Jenny Dooley, Ed. Uniscan, 2017, laptop, projector, <https://www.youtube.com/watch?v=TSsPTSMWoJE>, <https://www.youtube.com/watch?v=veZiIX6d63Y>

ANTICIPATED PROBLEMS:

- **with students:** mixed ability students
- **with tasks:** students might get stuck with some new words while listening/reading the text and therefore be unable to find answers to detailed questions

SOLUTIONS: - group students in order to be able to perform the activity

- explain the new words before the reading activity

ACTIVITY 1 - WARM-UP

OBJECTIVES: to get students involved into the topic; to play Hangman; to revise vocabulary related to Halloween

CLASS ORGANISATION: Teacher-Students, then pair work

SKILLS INVOLVED: speaking and writing

ESTIMATED TIME: 10 minutes

DESCRIPTION OF THE ACTIVITY:

1. Introductory conversation.
2. The teacher explains the rules of the game *Hangman*.
3. The teacher and the students play it once. The students try to guess the word letter by letter.
4. The students play the game in pairs.
5. The students say the words related to Halloween they used.

FEEDBACK: The teacher congratulates the students using encouraging words.

ACTIVITY 2 – LEAD-IN

OBJECTIVE: to talk about Halloween

CLASS ORGANISATION: Teacher-Students

SKILL INVOLVED: speaking

ESTIMATED TIME: 5 minutes

DESCRIPTION OF THE ACTIVITY:

1. The teacher asks some questions about Halloween. (*What is Halloween? When/where/how is it celebrated? Why do children like Halloween?*)
2. The students answer the questions.

FEEDBACK: The teacher appreciates the students' participation and praises the good answers.

ACTIVITY 3 - PRACTICE

OBJECTIVES: to listen for specific information; to answer comprehension questions

CLASS ORGANISATION: Teacher-Students

SKILLS INVOLVED: listening and writing

ESTIMATED TIME: 15 minutes

DESCRIPTION OF THE ACTIVITY:

1. The teacher plays the video *This is Britain – Halloween* (twice.)

<https://www.youtube.com/watch?v=TSsPTSMWoJE>

2. The students answer some questions about it, writing the answers on the worksheet and on the board.

FEEDBACK: The teacher appreciates the students' performance.

ACTIVITY 4 - PRACTICE

OBJECTIVE: to read for specific information

CLASS ORGANISATION: Pair work

SKILLS INVOLVED: reading and speaking

ESTIMATED TIME: 5 minutes

DESCRIPTION OF THE ACTIVITY:

1. The students read, in pairs, the short text in order to find out the answer to the question *What are toffee apples?*
2. The students read aloud the text about Halloween and answer the question.
3. They talk about Halloween games where apples are used.

FEEDBACK: Teacher appreciates the students' participation and praises the good answers.

ACTIVITY 5 - PRACTICE

OBJECTIVE: to play Halloween Bingo

CLASS ORGANISATION: Teacher-Students

SKILLS INVOLVED: writing and listening

ESTIMATED TIME: 10 minutes

DESCRIPTION OF THE ACTIVITY:

1. The teacher explains the game: *Halloween Bingo*.
2. The students write words connected to Halloween or draw pictures in the Bingo grid.
3. The teacher calls out the words.
4. The student who has all the nine words crossed out yells Bingo and wins the game.

FEEDBACK: The teacher congratulates the students using encouraging words.

ACTIVITY 6 - PRACTICE

AIM: to practise singing

INTERACTION: S-S

TIMING: 5 minutes

PROCEDURE:

1. The teacher plays the song *Who took the candy?* <https://www.youtube.com/watch?v=veZlIX6d63Y>
2. The students sing the song.
3. The teacher explains the homework. Write a story in about 150 words beginning with:
I hear a knock on the door. I answer. No one is there, but on the ground I can see three items: ...

FEEDBACK: Teacher appreciates the students' participation and says "Good bye".

Name:

Date:

HAPPY HALLOWEEN!

1. Where does Jack live?

2. What is Sally doing?

3. What do you need to make a pumpkin lantern?

4. What do the children wear for their Halloween party?

5. What food are they making for the party?

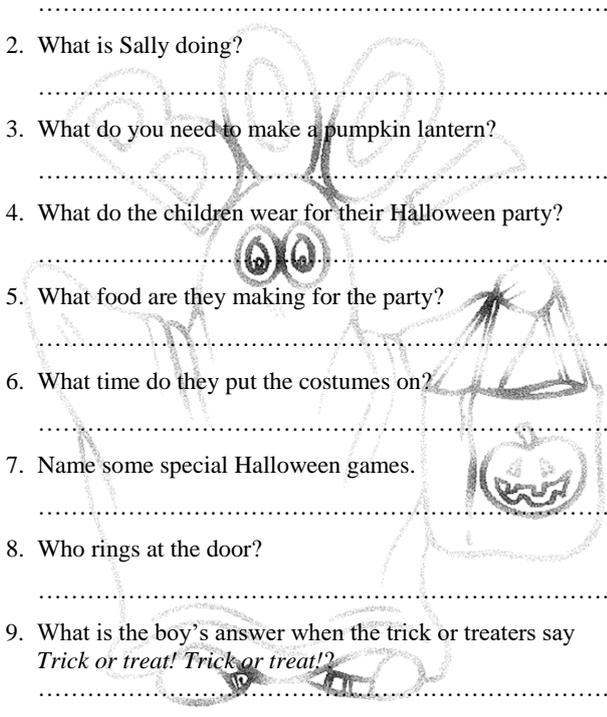
6. What time do they put the costumes on?

7. Name some special Halloween games.

8. Who rings at the door?

9. What is the boy's answer when the trick or treaters say
Trick or treat! Trick or treat!?

10. Halloween is and at our house!



HALLOWEEN WORDS



October	bats	bones
broom	costumes	candy
flashlight	ghost	goblin
Halloween	haunted	Jack O Lantern
mask	monster	mummy
party	orange	skeleton
spooky	spider	trick
witch	zombie	frost
pumpkin	shadows	night

HALLOWEEN BINGO
