

LESSON PLAN

School: "Gheorghe Lazar" Secondary School-Zalău

Teacher: Ciurean Ramona

Form: 8th grade

Level: upper-intermediate

Textbook: High Flyer(Longman)

Unit: 9 "How green are you?"-project

Functions: describing places; reaching to a conclusion in groups.

Aims: -to use the specific vocabulary when talking about problems in the picture;

-to practice the environmental vocabulary bank in every speaking activity;

- to encourage fluency in specific situations;

- to make students aware of their own behavior and their power as a group;

-to promote cooperation and team spirit inside the group.

Materials and Aids:

1. Worksheets and sheets for the flipcharts;
2. Markers, scissors, glue;
3. Books and notebooks;
4. video projector

Methods: -dialogue

-discovery

-observation

-conversation

-practice

Procedures:

Stages	Time	Procedures	Inter- action	Focus
Warmer	5'	-T starts a discussion about what green means and asks Ss how green are they. Ss can answer to this question after having the survey projected on the screen. After the results of the survey, T announces the <i>theme of discussion</i> and the fact that Ss can do more than what is there as personal little green actions.	T><Cl	Speaking
Presentation <i>Activity 1</i>	10'	-Ss are asked to identify the environmental problems in every picture on the screen and name the main causes. -Then T presents a short article before watching a video about a conservation project in Great Britain. Ss are asked why it is important and deduce, name other possible solutions at the problems stated before.	T><S,S	Speaking Reading Listening
Practice <i>Activity 2</i>	5'	-T asks Ss to group in 4-5 and to choose one problem/ a solution to one of the problems. They have to design a poster through which to raise people's awareness or just take a stand	G,G	Speaking

Production <i>Activity 3</i>	20'	<p>against those who destroy the planet. They have 5 minutes to decide what to talk about, to plan their drawings and select the language. T provides some useful phrases for presentation or possible proverbs, sayings.</p> <p>-After the meeting, the groups have to make the poster they have planned, using the sheets of papers from the flipcharts, markers, dictionaries, etc.</p> <p>-Ss have to decide also a speaker for the group, to prepare an oral presentation of their final product.</p>	T><G	<p>Writing</p> <p>Listening</p>
	10'	<p>-Every group presents its final poster and the classmates vote for the one they like best.</p> <p>-T makes final remarks and gives marks, recommendations and establishes homework.</p>	G,G	<p>Speaking</p> <p>Listening</p>

Useful phrases for oral presentation

Making Suggestions:

Why don't we...?

We can / could also...

It would be a good idea to...

If... , then...

What can we do to save ...?

A good idea would be to take shorter showers.

That's true, we could also ...

Perhaps we should ..;

I think...'

We all know that...

We want to raise awareness about...

We thought to make a stand/ take an action about...

ENVIRONMENTAL PROBLEMS:

- POLLUTION OF :AIR(SMOG), WATER, LAND
- ENDANGERED SPECIES—EXTINCTION
- GLOBAL WARMING—CLIMATE CHANGE
- HOLES IN THE OZONE LAYER—CFS GASES
- ACID RAIN
- RISING SEA LEVEL
- OVERPOPULATION—OVER-CONSUMPTION—LACK OF RESOURCES
- DEFORESTATION—POACHING—HABITAT DESTRUCTION
- PESTICIDES, FERTILIZERS

SOLUTIONS:

- RENEWABLE SOURCES OF ENERGY
- CONSERVATION
- EFFICIENT ENERGY USE
- PLANTING TREES
- RECYCLING
- CUTTING CARBON EMISSIONS
- ORGANIC AGRICULTURE

How green are you?

1. I have energy-saving light bulbs.
2. I sort out the trash into different piles.
3. I turn off the lights when I leave the room.
4. I join an environmental group in my area.
5. I use the public transport system instead of using a car on short distances.
6. I plant flowers or trees in my community.
7. I walk or ride a bike to get to school.
8. I buy objects made of recycled materials.
9. I have short showers.
10. I try to eat organic food.
11. I buy products with less packaging.
12. I take my own bag with me when I go shopping.
13. I turn off my computer when I don't use it.
14. I don't let the water run while I am brushing my teeth.
15. I wear a sweater instead of turning up the heat in my house.

Answers:

-over 10 "Yes" : Well done! Keep doing all these!

-5-9 "Yes": You should pay more attention to our only planet!

-less than 4" Yes" ...a very harmful behavior ☹️ ☹️ ☹️